**About Mr. Sokol**

Dear Parents and Students:

Welcome to an exciting new school year!

I received my bachelors and masters degree from Ohio State University. This will be my fourth year teaching. This year I will be teaching 4th Grade Math and Social Studies. The past two years I taught 7th Grade Social Studies and was the head coach of the 7th Grade Boys Basketball Team at Central Middle School. My first year I taught 5th Grade Gifted Math and Social Studies at North Elementary and was involved in the Evaluating Digital Content For Instructional and Teaching Excellence Project for the Straight A Grant for the school district.

If you need to reach me, the best way to contact me is via email [bsokol@lhschools.org](mailto:bsokol@lhschools.org)

Let’s have a great school year!

Sincerely,

Barry S. Sokol

**4th Grade Math and Social Studies Syllabus**

**4th Grade Math Overview**:

Operations and Algebraic Thinking - Use the four operations with whole numbers to solve problems. Gain familiarity with factors and multiples. Generate and analyze patterns.

Number and Operations in Base Ten - Generalize place value understanding for multi-digit whole numbers. Use place value understanding and properties of operations to perform multi-digit arithmetic.

Number and Operations—Fractions - Extend understanding of fraction equivalence and ordering. Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. Understand decimal notation for fractions, and compare decimal fractions.

Measurement and Data - Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. Represent and interpret data. Geometric measurement: understand concepts of angle and measure angles.

Geometry - Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

The 4th Grade Math course is 90 minutes and will be delivered in direct instruction and cooperative learning in preparation for multiple assessments formats such as math minutes, exit slip, problem of the day notebook checks, homework, quizzes, and tests.

**Materials**

Students will need a Math folder, a notebook to keep their Problem of the Day for Math each day. I will check the notebook every other Friday to make sure students are writing the question and answer to the problem of the day. Students receive a McGraw- Hill math workbook that needs to be brought to class daily, sharpened pencils, and a pen to make corrections on homework. Students and parents can gain access to the online workbook for additional instruction and practice. I will inform students and parents of the online access code.

**Grading**

Grading is calculated based on the total number of points earned/total number of points based on homework, quizzes, math minutes, problem of the day notebook and tests. Homework will be assigned on a regular basis. It will be graded for work shown and for making corrections with a different color in class. Occasionally, there will be homework where certain problems will be graded along with work and completion. For every day that homework is late, one letter grade will be deducted.

Math Minutes require 30 minutes of basic math facts. Students can practice basic flash cards, as well as other websites such as <http://www.k5chalkbox.com/online-math-games.html> or any type of website that will help with Math skills. Math Minutes will be worth 1 point every week. **Students will need a parent signature in their agenda book for proof that they practiced their math facts. This will be due every Friday and I will check for a parent signature at the beginning of class.** If there is no parent signature, I cannot give the student 1 point.

Quizzes will be pre-announced and will typically be on a weekly basis. The other grade is unit tests. If a student scores a D or F on a quiz or an exam, a parent signature will be required. Students have the opportunity to make corrections and earn half the points back. A parent signature will earn students 1 point back on quizzes or tests that are a D or F.

Our team passes back graded papers on Friday for students to take home that require a parent signature.

If you are absent, please check the bin and calendar. It is your responsibility! If we took notes, see a classmate for notes. You get one day for every day absent to make up missed work. Write absent on an assignment if you were absent and were not there to turn it in. If you miss a quiz or test, please schedule a time with me to retake your quiz or test.

**4th Grade Social Studies Overview**

The fourth-grade year focuses on the early development of Ohio and the United States. Students learn about the history, geography, government and economy of their state and nation. Foundations of U.S. history are laid as students study prehistoric Ohio cultures, early American life, the U.S. Constitution, and the development and growth of Ohio and the United States. Students begin to understand how ideas and events from the past have shaped Ohio and the United States today.

The 4th Grade Social Studies course is 45 minutes and will be delivered in direct instruction and cooperative learning in preparation for multiple assessment formats such as daily geography, homework, projects, quizzes, and tests.

**Materials**

Students will need to keep a Social Studies folder. All students should come to class with a notebook, pen and 2 sharpened pencils.

**Grading**

Grading will be similar to Math. Grading is calculated based on the total number of points earned/total number of points based on daily geography, homework, quizzes, projects, and tests. For every day that homework is late, one letter grade will be deducted.

Quizzes and tests will be pre-announced. If a student scores a D or F on a Daily Geography Packet, quiz or an exam, a parent signature will be required. Daily Geography will be a warmup everyday with 2 questions each day and will be turned in on Friday. Graded work will be passed back on Friday in the take home folder for students to take home that parents must sign every week.

If you are absent, please check the bin to see what you missed. It is your responsibility! If we took notes, see a classmate for notes. You get one day for every day absent to make up missed work. Write absent on an assignment if you were absent and were not there to turn it in. If you miss a quiz or test, please schedule a time with me to retake your quiz or test.

**Class Webpage**

I will use my webpage as a communication tool to post information with assignments for parents and students to find. <http://www.lhschools.org/SokolBarry.aspx>

**Classroom Guidelines, Rules and Procedures**

* **1. Listen and follow directions.**
* **2. Raise your hand silently and receive permission before speaking or leaving your seat.**
* **3. Keep your hands, feet, and objects to yourself.**
* **4. Respect your classmates and your teacher.**
* **5. Work quietly and do not disturb others.**
* **6. Sit in your assigned seat.**
* No gum, food or drink in the room!
* Be responsible, be safe, be respectful.
* Come to class prepared with homework and class materials.
* Be positive, try your best, and always show your work!
* Only 1 person out of the room at a time. Do not ask to leave the room while I am instructing, unless it is an emergency! We will take a restroom break during the 90 minute math class.
* Class begins when you enter the room. When you enter the room, work on the problem of the day for Math in your Math notebook or Daily Geography for Social Studies and have your homework out with a pen ready to grade.
* Do not get out electronics. Put those away in your locker.

**Schoolwide Color Clip Chart**

The behavior system will follow the schoolwide color system.

Students will color their day based on the color they earned. (We will be using the school-wide clip system that they should already be familiar with). They will also write down any homework they may have for the evening.

**Consequences For Breaking A Rule -**  First Time – Warning, 2nd Time – Yellow - 5 Minutes Off Recess, 3rd Time – Blue – 10 Minutes Off Recess, 4th Time – Red – Loss of Recess – Parent Contact, 5th Time – Office Referral

**Talking Or Being Disruptive During a Test/Quiz Will Automatically Result in a Red on Clip Chart – Loss of Recess/Parent Contact and will result in having to take your test during recess.**

**Consequences For Positive Behavior/Following A Rule –** 1st Time – Pink, 2nd Time – Black, 3rd Time – Purple – Prize At The End of The Day/Parent Contact, 4th Time – Office For Positive Reward.

**Additional Help and Support**

I am always available for help with class work outside the classroom. Math can sometimes be difficult to understand and may require additional assistance. The best time would be during recess, before school or after school. Please just let me know if you need the extra help.

If you need to get in contact with me, the best way to reach me is via email [bsokol@lhschools.org](mailto:bsokol@lhschools.org)

Please sign and, return by Monday August 21, 2017.

I acknowledge that I have read and understood the 4th Grade Math and Social Studies Syllabus as Well as Rules and Procedures.

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_